

Overview of the Program

Gifted Program: Grades 9 through 12

Gifted students at Bell HS will be expected to complete all of their compulsory academic courses at the Gifted level. These will include the following:

- English for 4 years (ENG1DG, ENG2DG, ENG3UG, ENG4UG)
- Math for 3 years (MPM1DG, MPM2DG, MCR3UG)
- Science for grades 9 and 10 (SNC1DG/I and SNC2DG/I)
- Grade 10 History (CHC2DG/I)
- Grade 9 Geography (CGC1DG/I)

Many elective courses are also offered at the Gifted level (Physics, Programming, Biology...)

Benefits of the Congregated Gifted Program: FAQs

Q Are gifted classes harder than non gifted classes?

A Gifted courses have the same curriculum expectations and assessments as non-gifted academic courses.

However, the instructional practices in a Gifted class allow for acceleration (compacting) and enrichment of the curriculum, and learning opportunities beyond the Ministry expectations. There is greater depth and breadth with the curriculum covered. Additionally, a Gifted class can only be populated with students who are designated Gifted through an IPRC.

Q What accommodations are provided for my gifted child?

A The congregated classroom itself is the primary accommodation for Gifted students who have similar cognitive and learning profiles. This allows for greater breadth and depth in terms of exploring the curriculum, as well as accelerating and enriching the learning options for students based on their strengths, needs, and interests.

Q How will my child be accommodated if he/she has an additional exceptionality to the gifted designation, such as a Learning Disability or Autism?

A Our Learning Support Teachers will work collaboratively with the student and teachers to ensure that appropriate accommodations are in place in the IEP and are supported in the classroom. It is our practice at Bell to list the second exceptionality first on the Determination Record; since the student's giftedness is collectively accommodated in the congregated classroom, this ensures that the additional learning needs are a priority. Students are expected to manage the curriculum expectations of the gifted program, while receiving the necessary accommodations for the other exceptionalities.

Coordinators of the OCDSB Congregated Gifted Program (Grades 9 through 12)

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